

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

RAPPAHANNOCK COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	96.43%	(27 of 28)	100.00%	(18 of 18)	96.97%	(32 of 33)
EOC Mathematics (Highest level) (1S2)	100.00%	(28 of 28)	100.00%	(18 of 18)	90.91%	(30 of 33)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	93.75% (15 of 16)
EOC Mathematics (Highest Level) (1S2)	100.00% (16 of 16)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	96.43% (27 of 28)	88.89% (16 of 18)	100.00% (33 of 33)
B. Completers Participating in a Credentialing Test Rate	64.29% (18 of 28)	27.78% (5 of 18)	45.45% (15 of 33)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.78% (14 of 18)	80.00% (4 of 5)	100.00% (15 of 15)
D. Completers Passing Credentialing Test Rate ⁵	50.00% (14 of 28)	22.22% (4 of 18)	45.45% (15 of 33)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	57.14% (16 of 28)	61.11% (11 of 18)	54.55% (18 of 33)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.14% (9 of 28)	11.11% (2 of 18)	33.33% (11 of 33)
-----------------------------------------------------------------------------------------------------------	------------------	------------------	-------------------

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	93.75% (15 of 16)	100.00% (8 of 8)	100.00% (21 of 21)
B. Completers Participating in a Credentialing Test Rate	62.50% (10 of 16)	12.50% (1 of 8)	47.62% (10 of 21)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.00% (7 of 10)	0.00% (0 of 1)	100.00% (10 of 10)
D. Completers Passing Credentialing Test Rate ⁵	43.75% (7 of 16)	0.00% (0 of 8)	47.62% (10 of 21)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	50.00% (8 of 16)	62.50% (5 of 8)	47.62% (10 of 21)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.00% (4 of 16)	0.00% (0 of 8)	33.33% (7 of 21)
-----------------------------------------------------------------------------------------------------------	------------------	----------------	------------------

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (28 of 28)	100.00% (18 of 18)	100.00% (33 of 33)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
92.86% (26 of 28)	100.00% (18 of 18)	96.97% (32 of 33)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
87.50% (14 of 16)	100.00% (26 of 26)	100.00% (28 of 28)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
87.50% (7 of 8)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
88.89%	(16 of 18)	78.79%	(26 of 33)	75.68%	(28 of 37)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
28.69%	(68 of 237)	32.56%	(70 of 215)	35.91%	(93 of 259)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
25.00%	(7 of 28)	22.22%	(4 of 18)	33.33%	(11 of 33)

2012-2013 Rappahannock County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 24, 2014